

STANWOOD-CAMANO SCHOOL DISTRICT

Saratoga School

SCHOOL IMPROVEMENT PLAN

2019 – 2022

ADDENDUM 2020-21



SARATOGA
School

2019-2020 School Demographics

Group	Number of Student	% of Students	Group	Number of Students	% of Students
Enrollment (October)	157		Two or More Races	14	8.92%
American Indian/Alaskan Native	1	.64%	English Language Learners	3	1.91%
Asian	3	1.91%	Low Income	19	12.10%
Hispanic/Latino	14	8.92%	Section 504	3	1.91%
White	125	79.62%	Students with Disabilities	11	7.01%

Leadership Team Members

Name	Position	Name	Position
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Ryan Ovenell	Principal	Rebecca Buller	Teacher
Monica McDaniel	Lead Teacher	Ruth Callender	Teacher
Susan Enquist	Office Manager	Sarah Harris	Teacher
Elizabeth O'Malley	Clerical Assistant	Darlene Hofbauer	Teacher
Jenny Sepulveda	Teacher	Michele Baker	Teacher
Kim Burt	Teacher		

Collective Commitment

We, as a community of students, parents, community members at large, and school district educators make a collective commitment to all of Stanwood-Camano's children. We will empower our children to learn who they are and where they fit in the community and the world. We will teach our children to persevere through challenging circumstances to achieve fulfilling, productive lives.

We collectively commit that all children will be safe, cared for, and respected. They will graduate from school ready for further education, careers, and a successful future. Our children will reflect community values including work ethic, persistence, integrity, fiscal responsibility, creativity, problem solving abilities, and a desire to give back to their community. Our children will be prepared for a variety of educational and career options with the ability to create and use new knowledge in a world that does not yet exist.

Vision Statement:

It is our vision to work collaboratively with parent partners for the educational benefit of Saratoga students. At Saratoga each student will develop a genuine sense of ownership and responsibility for his or her education.

Due to the unprecedented times from March 2020 to the present. School Improvement goals and work had to continue in *Distance Learning* and *Hybrid* delivery models. If you were able to meet any of the goals set from last year, please explain:

Current school improvement plans were published in early 2020 just as the Covid 19 pandemic was emerging. The goals that were set required Smarter Balanced Assessment (SBA) data and participation data in the SBA. Therefore, measurement of our goals was not conducted.

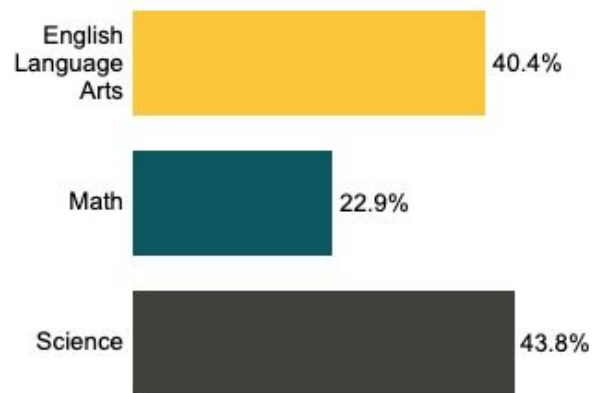
Washington School Improvement Framework (WSIF)
STANWOOD-CAMANO SCHOOL DIST.-WA STATE REPORT CARD

Current School Data:

Due to early school facility closure and the suspension of end of year testing, 2019-20 assessment data is not available.

Saratoga School
2018-19

General



What does your data review indicate about learning loss by students during the pandemic and necessary action steps to transition back to in-person learning?

With little availability for formative assessments during the pandemic, learning loss is hard to assess. We anticipate the highest learning loss to occur in those families new to our program. We do not believe this to be substantial however.

What are your interim goals and plans based on data?

Goal:

With our district's goal of leading with social-emotional needs, our goal is to increase student and family engagement and awareness of character development through the use of our Character Strong curriculum.

Action Plan:

Action	Timeline	Leads	Resources
Weekly lessons provided for all students (onsite and remote) that highlight specific character traits.	September 2020-June 2021	Teachers	Character Strong website, "Purposeful People" lessons.
Monthly communication to families about the character trait of the month, with "family challenges".	September 2020-June 2021	Monica McDaniel	Character Strong website, "Purposeful People" lessons. S'more Newsletter
Provide opportunities for students to share and reflect on how they are engaging with the CS trait of the month through class time and/or through advisory meetings.	September 2020-June 2021	Teachers	Weekly and monthly reporting documents through SDS.

Goal:

Decrease the number of monthly progress reviews of the written student learning plan (WSLP) that are determined to be unsatisfactory. (Monthly progress is based on weekly contact meetings and the goals of the WSLP).

Action Plan:

Action	Timeline	Leads	Resources
Add early intervention to those students who are not making weekly progress	Semester 2 - 2021	Teachers	

Goals:

Staff will have a greater personal and professional awareness of how equity can be enhanced and assured for each student.

Action Plan:

Action	Timeline	Leads	Resources
Develop an equity subcommittee with Lincoln staff to focus on developing a policy and protocol for addressing issues of inequity.	Spring 2021	Principal Lead Teacher	Building funds for staff compensation.
Select books for the book club that promote equity.	Spring 2021	Staff	Equity Based Books

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